

## Math 308 - Review for Test #1

Problem 1a: Explicitly write out the set  $\{n \in \mathbb{Z} \mid n^2 < 5\}$ .

Problem 1b: Determine the number of elements (called *cardinality*) of the set  $\{0, 2, 4, \dots, 2014\}$ .

Problem 1c: Give an example of a set  $A$ , that has a subset  $B$ , such that  $B \in A$ .

Problem 1d: Let  $S = \{0, 1, 2\}$ , explicitly write out the set  $\mathcal{P}(S)$  (the power set of  $S$ ).

Problem 1e: Determine the number of elements (called *cardinality*) of the set  $\{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}$ .

Problem 1f: Let  $A = \{\emptyset\}$ . Write out explicitly  $\mathcal{P}(\mathcal{P}(A))$ .

Problem 2: Find the negations of the following statements, also determine if they are true/false:

- $\pi$  is a rational number.
- For all  $n \in \mathbb{N}, n + 1 \geq 2$ .
- For every  $x \in \mathbb{R}$ , there is a  $y > 0$ , such that  $xy = x$ .
- For every  $\varepsilon > 0$ , there is a  $\delta > 0$ , such that  $\delta < \varepsilon$ .
- For any  $\varepsilon > 0$ , there is an  $N \in \mathbb{N}$ , such that  $|\sqrt[n]{2} - 1| < \varepsilon$ , for all integers  $n > N$ .
- For any  $\varepsilon > 0$ , there is a  $\delta > 0$ , such that if  $|x| < \delta$ , then  $|\sin x| < \varepsilon$ .

Problem 3: Recall that the *contrapositive* of the conditional statement  $P \implies Q$  is the conditional statement  $\neg Q \implies \neg P$ . Construct a truth table for both of these compound statements and thereby show that they are logically equivalent.

Problem 4: Let  $P(x) : x = -2$  and  $Q(x) : x^2 = 4$  (where the variable  $x$  has domain  $\mathbb{R}$ ).

Is  $\forall x \in \mathbb{R}, P(x) \implies Q(x)$  true?

Is  $\forall x \in \mathbb{R}, Q(x) \implies P(x)$  true?

Is  $\forall x \in \mathbb{R}, P(x) \iff Q(x)$  true?

Problem 5: Let  $S$  be a finite set. The *cardinality* of  $S$  is the number of elements in  $S$  and it is denoted by  $|S|$ . Let  $A, B, C$  be finite sets. Prove that:

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$

Hint: An idea: Let's say we wanted to prove  $|A \cup B| = |A| + |B| - |A \cap B|$ . You can prove this by noting that  $|A \cup B| = |A| + |B - A|$  and  $|A \cap B| + |B - A| = |B|$ . These equations work since  $A$  and  $B - A$  are disjoint, but their union is  $A \cup B$ ; and  $A \cap B$  and  $B - A$  are disjoint, but their union is  $B$ . A similar technique could work here. Not the only way, but a nice way to do this.

Problem 6a: Prove that for all  $n \in \mathbb{N}$ , if  $|n - 1| + |n + 1| \leq 1$  then  $|n^2 - 1| \leq 4$ .

**Problem 6b:** Prove that for all  $x \in \mathbb{Z}$ , if  $x$  is odd then  $9x + 5$  is even.

**Problem 6c:** Prove that for all  $n \in \mathbb{N}$ , if  $1 - n^2 > 0$  then  $3n - 2$  is even.

**Problem 6d:** Prove that for all  $x \in \mathbb{Z}$ ,  $x^3 - x$  is even.

**Problem 7:** Let  $a$  be an integer, and  $n, m$  also integers. Suppose that  $a|n$  and  $a|m$  (this symbol means  $a$  divides  $n$  and  $a$  divides  $m$ ). Prove that  $a|(nx + my)$  for any two integers  $x, y$ .

**Problem 8:** Prove that if  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$  then  $a \equiv c \pmod{n}$ .

**Problem 9:** Prove that for all real  $a, b > 0$ :  $\frac{a}{b} + \frac{b}{a} \geq 2$ .

**Problem 10:** Prove that for any  $x \in \mathbb{R}$ :  $\sin^6 x + 3\sin^2 x \cos^2 x + \cos^6 x = 1$ .

Hint: Consider  $(\sin^2 x + \cos^2 x)^3$ .

**Problem 11:** Use Venn diagrams to illustrate that  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ . Then write a formal proof.

**Problem 12:** Prove that  $-b \leq a \leq b$  if and only if  $|a| \leq b$ .

**Problem 13:** Some topology. Use the notation  $(a, b)$  to denote the set  $\{x \in \mathbb{R} \mid a < x < b\}$ , called an *open interval*.

Let  $U$  be a subset of  $\mathbb{R}$ . We say that  $U$  is an *open set*, if for any  $x \in U$  there is an open interval  $I$  such that  $x \in I$  and  $I \subseteq U$ . A subset  $C \subseteq \mathbb{R}$ , is called *closed* if  $C$  is the complement of an open set i.e.  $C = \mathbb{R} \setminus U$  for some open set  $U$ .

- (i) Give example of a subset  $A \subseteq \mathbb{R}$  which is neither open nor closed.
- (i) Let  $U$  and  $V$  be open sets. Prove that  $U \cap V$  is open.
- (ii) Let  $C$  and  $D$  be closed sets. Prove that  $C \cup D$  is closed.
- (iii) Let  $U_1, U_2, U_3, \dots$  be a sequence of open sets. Prove that  $\bigcup_{n=1}^{\infty} U_n$  is open.
- (iv) Let  $C_1, C_2, C_3, \dots$  be a sequence of closed sets. Prove that  $\bigcap_{n=1}^{\infty} C_n$  is closed.
- (v) Give example of when  $\bigcap_{n=1}^{\infty} U_n$  need not be open, and  $\bigcup_{n=1}^{\infty} C_n$  need not be closed.

**Problem 14:** Prove by contradiction that there is no smallest positive rational number.

**Problem 15:** Prove that the product of an irrational number and a non-zero rational number is irrational. (How is the fact that the rational number being non-zero used in the proof?)

**Problem 16:** Prove that  $\sqrt{3}$  is irrational by following a similar proof for  $\sqrt{2}$  from class. (You can use the fact:  $a^2$  is divisible by 3 if and only if  $a$  is divisible by 3.)

**Problem 17:** Prove that the numbers  $\log_2 3$  and  $\log_3 2$  are irrational but their product is rational.

**Problem 18:** Show that there are no positive integers  $a, b$  such that  $a^2 + 3 = 3^b$ .

Hint: Think divisibility by 3.

**Problem 19a:** If  $a$  and  $b$  are integers such that  $ab = 1$  prove that  $a = b = 1$  or  $a = b = -1$ .

**Problem 19b:** Find the solutions to the equation  $x^2 - 4y^2 = 1$  in terms of integers  $x$  and  $y$ .

**Problem 20a:** A polynomial  $f(x)$  with integer coefficients is said to be *reducible* if and only if  $f(x)$  factors  $f(x) = g(x)h(x)$  where  $g(x)$  and  $h(x)$  are polynomials with integer coefficients with smaller degree than  $f(x)$ . For example,  $x^2 - 1$  is reducible because  $x^2 - 1 = (x + 1)(x - 1)$  and  $x^3 + 1$  is reducible since  $x^3 + 1 = (x + 1)(x^2 - x + 1)$ . A polynomial  $p(x)$  (with integer coefficients) is said to be *irreducible* iff it is not reducible. Prove that  $x^2 + 1$  is irreducible by assuming it was possible to factor  $x^2 + 1 = (x + a)(x + b)$ , equating coefficients, and obtaining a contradiction.

**Problem 20b:** Prove that every polynomial  $f(x)$  (with integer coefficients and degree  $\deg f(x) > 1$ ) is a product of irreducible polynomials. (Hint: This is similar to the Fundamental Theorem of Arithmetic, every number  $n > 1$  is a product of prime numbers. It is essentially the same argument).

**Problem 20c:** A polynomial  $f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$  is called *monic* iff its leading coefficient  $a_n = 1$ . So  $x^2 + x + 1$  is monic while  $2x^2 + x + 1$  is not. Prove that there are infinitely many irreducible monic polynomials. (Hint: Copy Euclid's proof that there are infinitely many primes by assuming there are only finitely many irreducible monic polynomials and obtaining a contradiction).

**Problem 21:** Let  $U$  be a set. For a subset  $X$  of  $U$  define its *complement*, written as  $X^C$ , as the set  $X^C = U \setminus X$ . Prove that if  $A$  and  $B$  are subsets of  $U$  then  $(A \cap B)^C = A^C \cup B^C$ . Prove this by writing out a formal proof and also by drawing a Venn diagram.

**Problem 22:** Prove that  $x^{2015} + x^{2013} + x^{2011} + \dots + x^5 + x^3 + x + 1 = 0$  has one real solution. Hint: You need to argue by contradiction and use Rolle's Theorem (or mean-value theorem).

**Problem 23:** Use mathematical induction to prove that  $0^3 + 1^3 + 2^3 + \dots + n^3 = \frac{1}{4}n^2(n + 1)^2$ .

**Problem 24:** Prove by induction that  $1 + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{n}} \geq \sqrt{n}$  for all integers  $n \geq 1$ .

**Problem 25:** Prove that  $10 \mid (3^{4n} - 1)$  for all  $n \in \mathbb{N}$ .

**Problem 26:** Prove that for all real numbers  $a_1, a_2, \dots, a_n$ :

$$|a_1 + a_2 + \dots + a_n| \leq |a_1| + |a_2| + \dots + |a_n|$$

(The case when  $n = 2$  we proved in class).

**Problem 27:** Define the *Fibonacci sequence*: 1, 1, 2, 3, 5, 8, 13, 21,.... Where the pattern is that each successive number is the sum of the two previous numbers. Mathematically if  $f_n$  denotes the  $n$ -th term (counting starts at 0 not 1) in the Fibonacci sequence then  $f_0 = f_1 = 1$  while  $f_n + f_{n+1} = f_{n+2}$ . Prove that  $f_n$  and  $f_{n+1}$  are *relatively prime*, meaning they share no

common positive divisor other than 1. Hint: Suppose this statement was false, so there would be adjacent Fibonacci numbers with a common positive divisor greater than 1. Define the set  $S = \{n \geq 0 \mid f_n \text{ and } f_{n+1} \text{ have a divisor greater than 1}\}$ . This set is non-empty and so by the well-ordering principle has a minimal element  $m$ . Use this minimal element to derive a contradiction.

**Problem 28:** Prove that every positive integer is a sum of distinct Fibonacci numbers.

**Problem 29:** Let  $a$  and  $b$  be natural numbers with  $b > 0$ . Prove that we can write  $a = qb + r$  where  $q \geq 0$  and  $0 \leq r < b$ . The number  $q$  is referred to as the *quotient* and  $r$  is referred to as the *remainder*. For example, if  $a = 34$  and  $b = 5$  then  $34 = 6 \cdot 5 + 4$ , so  $q = 6$  and  $r = 4$ , note that  $0 \leq r = 4 < b = 5$ .

Hint: Let  $S = \{a - nb : n \in \mathbb{N} \text{ and } a - nb \geq 0\}$ . Show that  $S$  is a non-empty set of natural numbers. Therefore, by the well-ordering principle it has a least element, call it  $r$ . Argue by contradiction that  $0 \leq r < b$ . This means that  $a - qb = r$  for some  $q \in \mathbb{N}$ .

**Problem 30:** Prove that  $4^n > n^3$  for all  $n \in \mathbb{N}$ .

**Problem 31:** Recall that a set of real numbers is called *well-ordered* iff every (non-empty) subset has a least element. Prove that if  $A$  and  $B$  are well-ordered sets then  $A \cup B$  is well-ordered.