

Math 201 Quiz 6A

October 2, 2019

Name: ANSWERS

Instructions: No calculators. Use your own scrap. Write your fully simplified answers in the space provided.

1. For the Intermediate Value Theorem to apply to a function $f(x)$ on the interval $[a, b]$, what assumption(s) must be made about $f(x)$?

$f(x)$ is continuous on $[a, b]$.

2. Suppose $f(x) = \frac{3}{x-2}$. Note that $f(-3) < 0$ and $f(3) > 0$. As $f(-3) < 0 < f(3)$ are we guaranteed to have a root in the interval $(-3, 3)$? If yes, say so and state what theorem you used. If no, state so and say why. (Recall, a root is a value c such that $f(c) = 0$.)

No! f is not continuous on $[-3, 3]$.

3. State the ϵ - δ definition of what $\lim_{x \rightarrow a} f(x) = L$ means: $\forall \epsilon > 0, \exists \delta > 0$ so that

if $0 < |x - a| < \delta$, then $|f(x) - L| < \epsilon$.

4. Use the ϵ - δ definition to prove $\lim_{x \rightarrow 3} (3x - 2) = 7$.

Let $\epsilon > 0$ be given. Choose $\delta = \epsilon/3$.

Then, if $0 < |x - 3| < \delta$, we have

$$|(3x - 2) - 7| = |3x - 9| = 3|x - 3| < 3\delta = 3 \cdot \frac{\epsilon}{3} = \epsilon. \quad \square$$

5. Using an equation, state the definition of the derivative of a function $f(x)$, assuming it exists.

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

6. (a) Use limits to compute the derivative of $f(x) = 3 - \frac{1}{x}$. (Show your work below.)

$$f'(x) = \lim_{h \rightarrow 0} \frac{3 - \frac{1}{x+h} - (3 - \frac{1}{x})}{h} = \lim_{h \rightarrow 0} \frac{1}{x(x+h)}$$

$$= \lim_{h \rightarrow 0} \frac{\frac{1}{x} - \frac{1}{x+h}}{h} \cdot \frac{x(x+h)}{x(x+h)}$$

$$= \lim_{h \rightarrow 0} \frac{(x+h) - x}{hx(x+h)}$$

$$= \frac{1}{x^2}$$

OR $y - 2 = 1(x - 1)$

- (b) Hence, state the equation of the tangent line to $f(x)$ at the point where $x = 1$.

$y = x + 1$

Bonus:

1. State the chain rule:

$$\frac{d}{dx} f(g(x)) = f'(g(x)) \cdot g'(x)$$

2. Complete the rules:

(a) $\frac{d}{dx} (f(x) + g(x)) = \underline{f'(x) + g'(x)}$ (b) $\frac{d}{dx} (cf(x)) = \underline{c f'(x)}$