CONIC SECTIONS AND ROTATION OF AXES

CONICS

Concerning parabolas, ellipses, hyperbolas, and circles, and their (as may apply) vertices, asymptotes, foci, and all that good stuff, here's what you need to know.

<u>Parabola</u>



The equation of a parabola with a horizontal axis (leftward or rightward opening) can be expressed as:

$$x = a(y-h)^2 + k$$

This is called the "Standard form (of a parabola)". When in this form, the following hold:

Focus: $\left(k + \frac{1}{4a}, h\right)$

Vertex: (k, h)

Directrix:
$$x = k - \frac{1}{4a}$$

If a > 0, the parabola opens rightward.



If a < 0, the parabola opens leftward.



<u>Ellipse</u>

The equation of an ellipse with a vertical major axis can be expressed as: $\frac{(x-h)^2}{b^2} + \frac{(y-k)^2}{a^2} = 1$ for $a \ge b > 0$ When in this form, the following hold: Center: (h,k) (Major) Vertices: $(h, k \pm a)$ Foci: $(h, k \pm c)$ where $c^2 = a^2 - b^2$ $\frac{a^2}{b^2} + \frac{(y-k)^2}{a^2} = 1$

The equation of an ellipse with a horizontal major axis can be expressed as: $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$ for $a \ge b > 0$ When in this form, the following hold: Center: (h,k) (Major) Vertices: $(h \pm a,k)$ Foci: $(h \pm c,k)$ where $c^2 = a^2 - b^2$ $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$

To illustrate where the equation $c^2 = a^2 - b^2$ comes from, the image below may be helpful:



Hyperbola





Circle

The most famous kind of conic section; you're probably familiar with it, but for completeness:



Now on to some examples!

Problem 1: What is the directrix of the parabola whose equation is $y + 3 = \frac{1}{10}(x + 2)^2$?

Ans: $y = -\frac{11}{2}$

Problem 2: Identify the conic and state its center: $9x^2 + 16y^2 - 18x + 64y = 71$. Ans: It is an ellipse with center (1,-2). Try sketching this. For fun.

Problem 3: What are the foci of the given equation: $7(x - 2)^2 + 3(y - 2)^2 = 21$?

Ans: This is an ellipse, its foci are (2,4) and (2,0). Again, sketch.

Problem 4: (From Fall 2014 final, problem 10(a)) Draw a sketch of the conic whose equation is

$$4y^2 - x^2 - 2x - 24y + 31 = 0$$

Identify which sort of conic it is. On your sketch, show and label whichever of the following are present: vertices, asymptotes, and foci.

Ans: Note that this equation can be simplified to $(y-3)^2 - \frac{(x+1)^2}{4} = 1$, hence it is a hyperbola with center (-1,3), vertices (-1,4) and (-1,2), foci $(-1,3 \pm \sqrt{5})$ and asymptotes $y = \pm \frac{1}{2}(x+1) + 3$. The

sketch is below. Note that the graph is the red line, the foci are the blue dots and the vertices are the red dots. The rectangle is to aid in graphing, and the extended diagonals of the rectangle are the asymptotes.



ROTATION OF AXES

There is more to this topic (as you can see from the handout on the math dept website: http://math.sci.ccny.cuny.edu/document/show/2685), but what you would need to know for this course is how to rotate a general conic so that it looks like (after a change of variable) one of the conics we've dealt with in this lecture.

The general equation of a conic section is:

$$Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0$$

(provided it is not degenerate) if the xy-term has a non-zero coefficient, your conic will be rotated. To figure out what angle you must rotate it by to eliminate the xy-term, do the following:

To eliminate the *xy*-term in the general quadratic (conic) equation

$$Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0$$

Rotate the coordinate axes through an angle of θ satisfying:

$$\cot 2\theta = \frac{A-C}{B}$$

Let's do an example.

Problem 5: (From Spring 2011 final, problem 10(a)) Given the equation $x^2 + 8\sqrt{3}x + 2\sqrt{3}xy + 3y^2 - 8y = 0$, find the angle of rotation needed to eliminate the *xy*-term in the equation above.

Ans: $\theta = -\frac{\pi}{6}$

HOMEWORK

For conic sections, access the file: http://math.sci.ccny.cuny.edu/document/show/2376

For rotation of axes, access the file: http://math.sci.ccny.cuny.edu/document/show/2685

You can also see these files by going to the page for the Math 202 course, the same page I send you to to view past final exams. Do the problems listed in the syllabus for each.